**Guilford County Schools Physical Education Generic Grading Rubric**

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| **CATEGORY** |  **(4)** | **(3)** |  **(2)** | **(1)** |
| **SKILL DEVELOPMENT**(assessment of a targeted skill / activity) | Student **consistently** demonstrates **all** basic components while performing a targeted skill. | Student **consistently** demonstrates **most (>50%)** basic components while performing a targeted skill. | Student demonstrates a **lack of consistency** in the basic components while performing a targeted skill. | Student demonstrates **minimal consistency** while performing the basic components of a targeted skill. |
| **PERFORMANCE**(participation, effort, time on task) | Student **actively** participates in **all** aspects of class with **maximum** effort | Student **actively** participates in **all** aspects of class with **good** effort. | Student demonstrates a **lack of consistency** of effort/participation in **some** aspects of class. | Student demonstrates **minimal** effort/participation in class activities |
| **ASSESSMENT**(written/oral work) | Student exhibits **maximum** knowledge to relate to and explain all pertinent knowledge of targeted skill/topic in a written/oral form. | Student exhibits **above average** knowledge to relate to and explain all pertinent knowledge of targeted skill/topic in a written/oral form. | Student exhibits **adequate** knowledge to relate to and explain all pertinent knowledge of targeted skill/topic in a written/oral form. | Student exhibits **minimal** knowledge to relate to and explain all pertinent knowledge of targeted skill/topic in a written/oral form. |
| **SPORTSMANSHIP**(behavior/reaction before, during, and after activity) | Student **consistently** exhibits a positive attitude, teamwork and cooperation before, during, and after activity. | Student **mostly** exhibits a positive attitude, teamwork and cooperation before, during, and after activity. | Student exhibits a **lack of consistency** in demonstrating a positive attitude, teamwork and cooperation before, during, and after activity. | Student exhibits a **minimal level of consistency** in demonstrating a positive attitude, teamwork and cooperation before, during, and after activity. |

**OVERALL RATING:**

**(4)** Consistently exceeds grade level expectations.

**(3)** Consistent meets grade level expectations independently.

**(2)** Needs support to meet grade level expectations.

**(1)** Below grade level expectations with support.

\*Use report card comments section to highlight outstanding achievement beyond “(4)”